

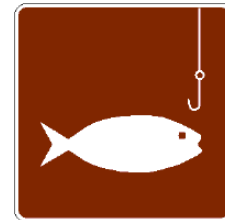
Montana Teen Driver Education and Training



Module 2.3.2



Traffic Control and Laws *Signs and Signals*



Objectives

- Understand need and purpose for traffic control signs, signals and road markings.
- List and describe signs, signals and road markings.
- Describe appropriate driver responses to signs, signals and road markings.
- Apply traffic laws for operating a vehicle on public streets and highways.

Traffic signs have three purposes:



Regulate

Traffic movement and parking



Warn

Potential dangers and road conditions



Guide

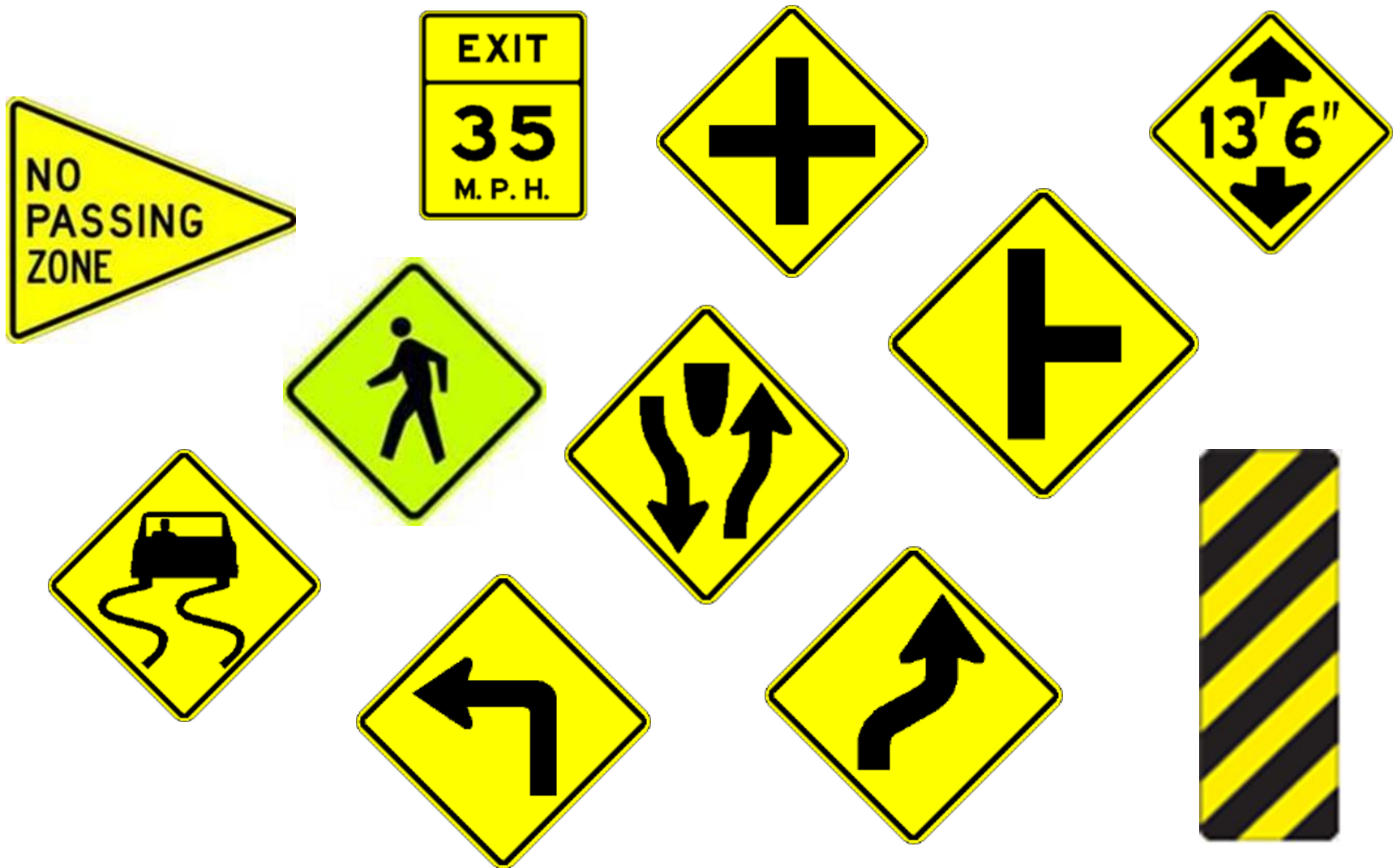
Provide information

Regulatory Signs





Warning Signs



Warning Signs



Guide Signs







**You want to drive north.
Do you go straight or turn here?**

Unless otherwise posted...



Residential Street?

25 mph

State Highways?

50 - 70 mph

Interstate (Freeway)?

Varies

65 - 75 mph

Regulatory, Warning or Guide?



Red

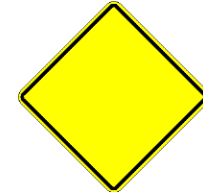
Green



Blue



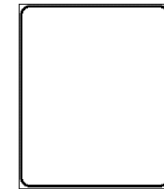
Yellow



Black

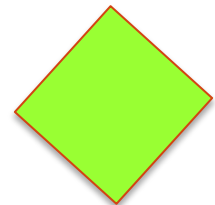


White



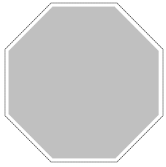
Orange

Brown



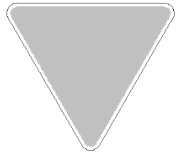
Fluorescent

Shapes Have Meaning



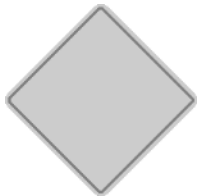
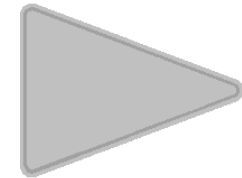
Octagon

Rectangle



Triangle

Pennant



Diamond

Rectangle

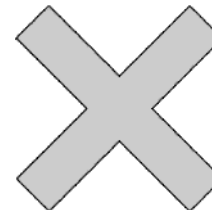


Pentagon

Circle



Crossbuck

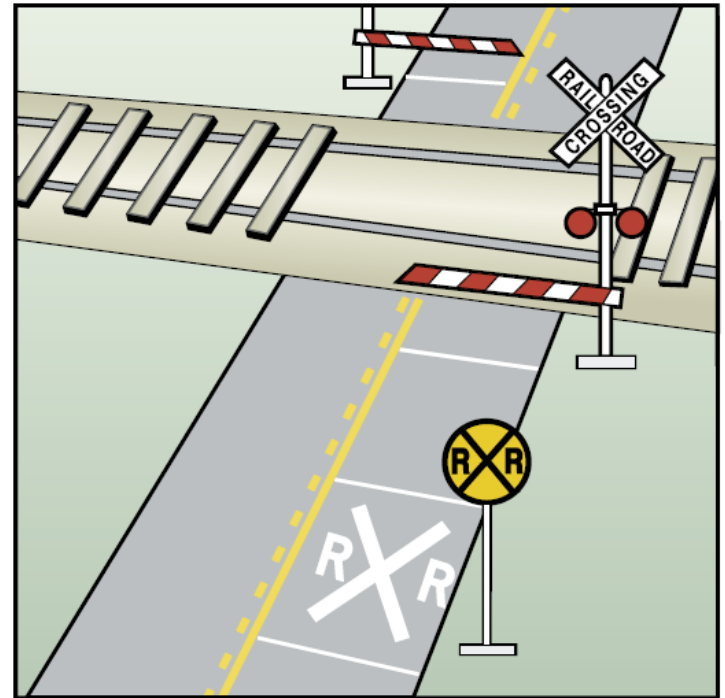
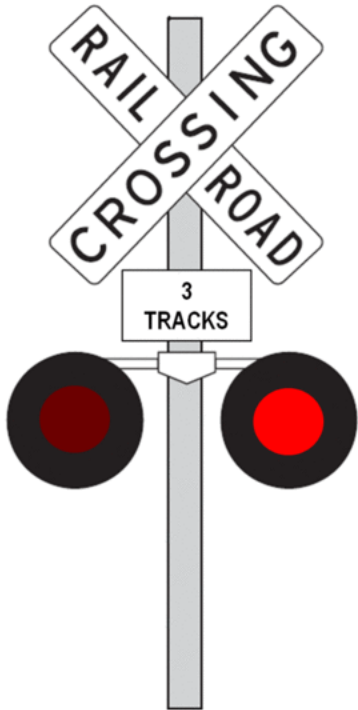


Railroad Crossing Warnings



RR sign or RR painted on the pavement are advanced warning signs.

Crossbucks are regulatory signs.
Drivers must yield!



Flashing red lights
Bells
Gates
If you hear or see a train





Line-of-Sight, Path-of-Travel Clues

Open, Closed or Unstable?



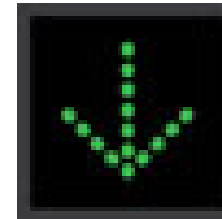
Closed

Closed



Closed

Open



Closed



Closed
or Unstable



Closed



Closed



Unstable



Unstable

Work Zone Areas



Work Zone Areas







FLAGGERS





*HK Contractors
Paving at Triple Arches
October 2011*

Going to the Sun Road
Glacier National Park

M2.3 - 21

Work Zone Areas

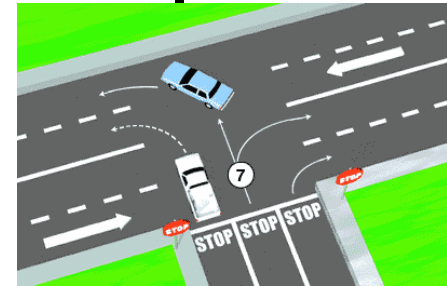




Intersections



- **Controlled** by signs and signals
- **NOT Controlled** by signs and signals, multi-lanes, or pavement
- Single or two-lane road intersecting with multiple-lane road



- **T Intersections**



- **Railroad grade crossings**



6 TH AVE
MONTANA 300

STOP

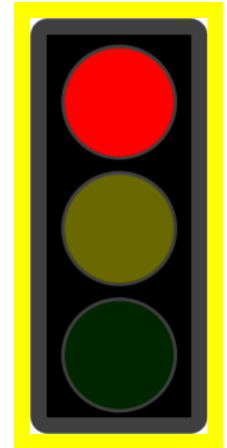
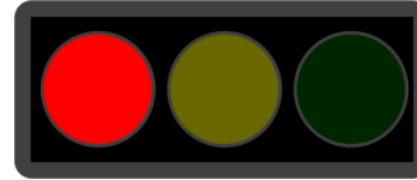
4-WAY



Red Traffic Signals

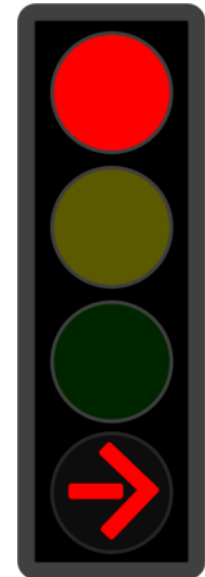
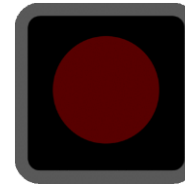
Solid Red

Stop is required



Flashing Red

Stop, proceed only when clear



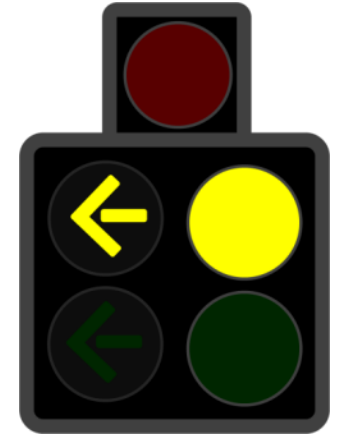
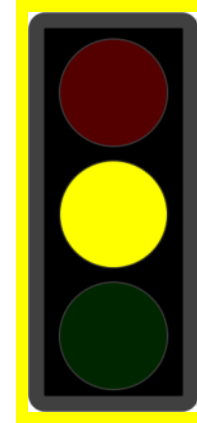
Red Arrow

Stop is required

Yellow Traffic Signals

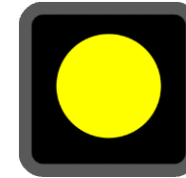
Steady Yellow

Warns a red will follow



Flashing Yellow

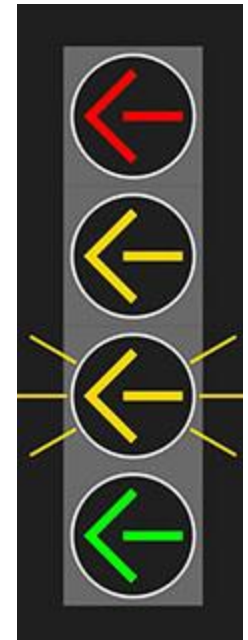
Caution



Flashing Yellow Arrow

Unprotected turn!

Yield to oncoming traffic and pedestrians. Proceed only when clear.



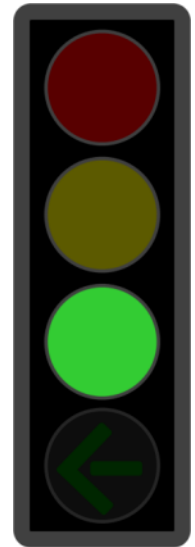
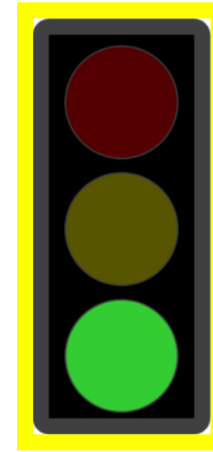
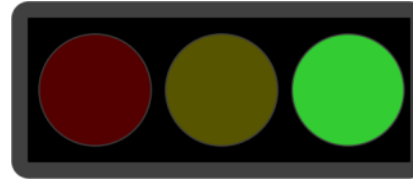
Green Traffic Signals

Green Ball

Proceed (look LFR first)

Unprotected turn:

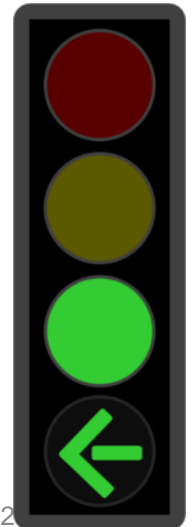
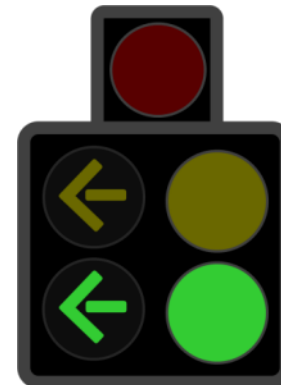
Yield to oncoming traffic and pedestrians before turning left:



Green Arrows

Proceed without yielding

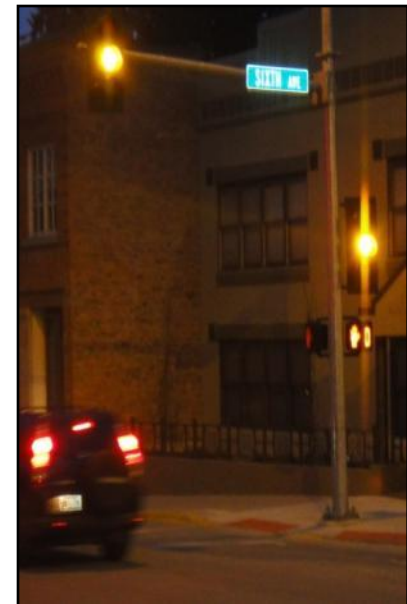
Protected turn:
(look LFR first)



Yield to Pedestrians



Pedestrian Countdown Signals











Standards and Benchmarks

1. Laws and Highway System

- 1.1. know the laws outlined in the Montana Driver's manual;
- 1.2. understand the laws outlined in the Montana Driver's Manual; and
- 1.3. consistently demonstrate knowledge and understanding by responsible adherence to highway transportation system traffic laws and control devices.

2. Responsibility

- 2.1. recognize the importance of making safe and responsible decisions for owning and operating a motor vehicle;
- 2.2. demonstrate the ability to make appropriate decisions while operating a motor vehicle;
- 2.3. consistently display respect for other users of the highway transportation system; and
- 2.4. develop positive habits and attitudes for responsible driving.

3. Visual Skills

- 3.1. know proper visual skills for operating a motor vehicle;
- 3.2. communicate and explain proper visual skills for operating a motor vehicle;
- 3.3. demonstrate the use of proper visual skills for operating a motor vehicle; and
- 3.4. develop habits and attitudes with regard to proper visual skills.

4. Vehicle Control

- 4.1. demonstrate smooth, safe and efficient operation of a motor vehicle; and
- 4.2. develop positive habits and attitudes relative to safe, efficient and smooth vehicle operation.

(continued on next slide)

Standards and Benchmarks

5. Communication

- 5.1. consistently communicate driving intentions (i.e., use of lights, vehicle position, and personal signals);
- 5.2. adjust driver behavior based on observation of the highway transportation system and other roadway users;
- 5.3. adjust communication (i.e., use of lights, vehicle position, and personal signals) based on observation of the highway transportation system and other users; and
- 5.4. develop positive habits and attitudes for effective communication.

6. Risk Management

- 6.1. understand driver risk-management principles;
- 6.2. demonstrate driver risk-management strategies; and
- 6.3. develop positive habits and attitudes for effective driver risk-management.

7. Lifelong Learning

- 7.1. identify and use a range of learning strategies required to acquire or retain knowledge, positive driving habits, and driving skills for lifelong learning;
- 7.2. establish learning goals that are based on an understanding of one's own current and future learning needs; and
- 7.3. demonstrate knowledge and ability to make informed decisions required for positive driving habits, effective performance, and adaptation to change.

8. Driving Experience

- 8.1. acquire at least the minimum number of BTW hours over at least the minimum number of days, as required by law, with a Montana-approved driver education teacher; and
- 8.2. acquire additional behind-the-wheel driving experience with a parent or guardian's assistance in a variety of driving situations (i.e., night, adverse weather, gravel road, etc.).